

Freedom of Information Disclosure Log

1 September 2016 – 31 August 2017

February 2017

FOIA 274

Policy on parental responsibility at Chalfont Valley E-ACT Primary Academy

*“Does your school have a policy which ensures separated parents are treated equally? If so, what issues does it cover?
 The number of pupils currently registered at the school.
 The number of pupils where both natural parents details are on record
 The number of pupils registered at your school where you only have contact details for the mother.
 The number of pupils registered at your school where you only have contact details for the father.
 What do you do to obtain details of all parents?
 What is the gender of your Headteacher?
 The number of male teachers at your school.
 The number of female teachers at your school.
 The number of male teaching assistants at your school.
 The number of female teaching assistants at your school.
 The number of male ancillary staff at your school.
 The number of female ancillary staff at your school.”*

The information was provided to the requestor. Due to document size, please contact FOI@E-ACT.org.uk to view the information.

January 2017

FOIA 273

Pay progression at Reedswood E-ACT Academy

- The number of teachers eligible to be assessed for pay progression in September 2016.*
- The numbers who received progression, were denied progression or (where relevant) did not apply for progression.*
- Breakdowns by scale point, sector of academy and personal characteristics such as gender, ethnicity, full/part time status etc.*
- How the cost of living 'uplift' was applied to teachers on M6.”*

	<p>The information was provided to the requestor. Due to document size, please contact FOI@E-ACT.org.uk to view the information.</p>
FOIA 272	<p>Pay progression at Willenhall E-ACT Academy</p> <ul style="list-style-type: none"> • <i>The number of teachers eligible to be assessed for pay progression in September 2016.</i> • <i>The numbers who received progression, were denied progression or (where relevant) did not apply for progression.</i> • <i>Breakdowns by scale point, sector of academy and personal characteristics such as gender, ethnicity, full/part time status etc.</i> • <i>How the cost of living 'uplift' was applied to teachers on M6."</i> <p>The information was provided to the requestor. Due to document size, please contact FOI@E-ACT.org.uk to view the information.</p>
FOIA 271	<p>Pay progression at West Walsall E-ACT Academy</p> <ul style="list-style-type: none"> • <i>The number of teachers eligible to be assessed for pay progression in September 2016.</i> • <i>The numbers who received progression, were denied progression or (where relevant) did not apply for progression.</i> • <i>Breakdowns by scale point, sector of academy and personal characteristics such as gender, ethnicity, full/part time status etc.</i> • <i>How the cost of living 'uplift' was applied to teachers on M6."</i> <p>The information was provided to the requestor. Due to document size, please contact FOI@E-ACT.org.uk to view the information.</p>
December 2016	
FOIA 269	<p>Trust expenditure over £5,000.00</p> <p><i>"Please can you provide me with details of all payments that the Trust made in the last Financial Year (2015/16) worth £5,000 or more.</i></p>

	<p><i>This should not include any salary or pension payments to Trust employees. However, it should include all supplier, investment and property payments.</i></p> <p><i>For each payment please provide:</i></p> <p><i>(a) the amount</i></p> <p><i>(b) who the payment was to (i.e. the name of the company/charity etc)</i></p> <p><i>(c) the date of the payment (month is fine)</i></p> <p><i>(d) a description of what the payment was for”</i></p> <p>The information was provided to the requestor. Due to document size, please contact FOI@E-ACT.org.uk to view the information.</p>
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November 2016

<p>FOIA 268</p>	<p>Asbestos in E-ACT academies</p> <p><i>“The names and locations of the schools in your Academy chain that contain asbestos.”</i></p> <p>The Parker E-ACT Academy, Daventry NN11 0QF DSLV, Daventry NN11 4LJ Nechells Primary E-ACT Academy, Birmingham B7 5LB Merritts Brook E-ACT Primary Academy, Birmingham B31 5QD Willenhall E-ACT Academy, Willenhall WV12 4BD Ilminster Avenue E-ACT Academy, Bristol BS4 1BX</p> <p><i>“The date and outcome of the last independent audit or inspection of each of these schools’ Asbestos Management Plans.”</i></p> <p>Parker: January 2015, management plan fit for purpose DSLV: January 2015, management plan fit for purpose Nechells: May 2016, management plan fit for purpose Merritts Brook: May 2016, management plan fit for purpose Willenhall: June 2015, management plan fit for purpose Ilminster: May 2015, management plan fit for purpose</p> <p><i>“The details of any reported incidents of asbestos exposure in these schools between 2011 and 2016.”</i></p> <p>No reported incidences of asbestos exposure occurred in these academies between 2011 and 2016.</p>
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	<p><i>“Details of any improvement or prohibition notice served or guidance issued by the HSE in relation to the management of asbestos in your schools in the last 5 years.”</i></p> <p>None have been given.</p> <p><i>“The number of school employees (existing and retired staff to include teaching staff, school support staff and caretakers, etc.) and ex-pupils that have pursued a claim against you for exposure to asbestos within one of your schools.”</i></p> <p>0</p> <p><i>“The number of these claims that have been settled.”</i></p> <p>N/A</p> <p><i>“The amount of money that has been paid in settlement of these claims (with and without your authority accepting responsibility).”</i></p> <p>N/A</p>
<p>FOIA 266</p>	<p>Appointment and departure of E-ACT headteachers</p> <p><i>“How many heads left E-ACT academies in each of the following years? If some of these were executive heads please state how many. If five or fewer were exec heads then please revert to supplying a total to include heads and exec heads.”</i></p> <p>(a) 2016/17 up to the date of this email - 0 (b) 2015/16 - 5 (c) 2014/15 - 0</p> <p><i>“How many permanent heads were appointed to their posts in E-ACT academies in each of the following years? If some of these were executive heads please state how many. If five or fewer were exec heads then please revert to supplying a total to include heads and exec heads.”</i></p> <p>(a) 2016/17 up to the date of this email - 5 (b) 2015/16 - 2 (c) 2014/15 - 2</p>

“Please list the academies which had acting heads in post in E-ACT academies in each of the following years:”

- (a) 2016/17 up to the date of this email - 1
- (b) 2015/16 - 0
- (c) 2014/15 – 0

October 2016

FOIA 265

Timetabling at Heartlands Academy

“For the academic year 2012/13, 2013/14, 2014/15, 2015/16 and the current 2016/17 how many hours per school week are/were students timetabled in for? I ask that the information be provided in two columns: One for key-stage 3 and one for key-stage 4. If your school offers key-stage 5 education, I would also ask for the number of hours.”

	KS3	KS4	Yr12	Yr13
2012/2013	27.92	27.92	21	16
2013/2014	27.92	27.92	21	16
2014/2015	27.92	27.92	21	16
2015/2016	27.92	27.92	21	16
2016/2017	29.25	29.25	16	16

FOIA 264

Timetabling at Shenley Academy

“For the academic year 2012/13, 2013/14, 2014/15, 2015/16 and the current 2016/17 how many hours per school week are/were students timetabled in for? I ask that the information be provided in two columns: One for key-stage 3 and one for key-stage 4. If your school offers key-stage 5 education, I would also ask for the number of hours.”

	KS3	KS4	KS5 L1	KS5 L2	KS5
2012/13	25	25	20	19	n/a
2013/14	25	25	20	19	n/a
2014/15	25	25	20	19	n/a
2015/16	25	25	n/a	n/a	25
2016/17	25	25	n/a	n/a	25

<p>FOIA 263</p>	<p>Records of discrimination complaints made by staff and students against the Crest Academy</p> <p>Date of complaint: 8.9.16 to E-ACT [name withheld] & Brent Council [name withheld] Nature of complaint: Unfair management of exclusion process by academy, mother wants to take legal action for discrimination (unfair punishment compared to other students involved in incident; told by school that she would be fixed term/ permanently excused/ managed moved - lots of mixed messages Actions: [name withheld] clarified chain of events leading to successful managed move to Ark Elvin to [name withheld] and who responded to parent.</p> <p>The academy has no records of discrimination complaints made by staff.</p>
<p>FOIA 262</p>	<p>Google Apps and Chromebook usage in E-ACT academies</p> <p><i>“1) The number of schools in E-Act that: - use Google Apps for Education - have Chromebook programmes</i></p> <p><i>2) Details of technology companies currently supplying IT services centrally to E-Act.</i></p> <p><i>Please include: - the names of all major technology contractors; for example: information management system providers; cloud service companies; major software providers; technology advisors: - please indicate the services supplied by these companies - the approximate value of contracts with these suppliers - the date of commencement”</i></p> <p>Two E-ACT academies use Google Apps for Education. No academies have Chromebook programmes.</p> <p>E-ACT maintains a contract with the University of London Computing Centre for datacentre hosting and desktop support. The contract commenced on 17 August 2016 and the value is £78,900 p.a.</p>
<p>FOIA 261</p>	<p>Trust expenditure</p> <p><i>“Details of any contracts and/or agreements since 2011 between E-Act, or any organisations connected to the trust, and the following companies: - Deloitte - McKinsey & Co</i></p>

	<ul style="list-style-type: none"> - Ernst & Young / Parthenon - PwC - KPMG - PA Consulting - Tribal <p><i>Please include any pro-bono work carried out for the E-Act by those listed above, and any agreed work that has yet to be completed.</i></p> <p><i>Please include the following details:</i></p> <ul style="list-style-type: none"> - the name of the contractor - the broad scope of the work - the approximate value of the work - the date of the work” <p>E-ACT has engaged KPMG for auditing services. The remuneration paid to KPMG for their work since 2011 as published in our Annual Accounts is as follows:</p> <p>2015 - £93,000 2014 - £94,000 2013 - £228,000 2012 - £169,000</p>
<p>FOIA 260</p>	<p>Minutes of E-ACT Board of Trustee meetings</p> <p>The information was provided to the requestor. Due to document size, please contact FOI@E-ACT.org.uk to view the information.</p>
<p>September 2016</p>	
<p>FOIA 259</p>	<p>Expenditure at The Oldham Academy North</p> <p><i>1. Since the opening of the academy how much has been paid to Probash Bangla newspaper. Please can you break it down into each year.</i></p> <p>No funds have been paid to the newspaper.</p>

	<p>2. How much has been paid to Oldham Education award by Oldham academy north each year</p> <p>£2,000.00; however, this year will be significantly lower.</p> <p>3. What is the length of the contract that has been signed with Manchester City football ground so the Oldham Academy can use its facilities to host their annual sports day and what is the cost of this? Please can you break it down into each year</p> <p>No contract exists.</p> <p>4. What is the length and cost of contract that has been signed with Manchester united to become a Manchester united foundation school?</p> <p>The contract is for 3 years at a cost of £25,000.00.</p>
<p>FOIA 258</p>	<p>Staff information at The Oldham Academy North</p> <p><i>“A list of all the staff who are no longer employed by Oldham Academy North since its opening in 2010, identifying them by their job role and department and the reason of not working for the school anymore such as redundancy/retirement/resignation/resignation with compromise agreement.”</i></p> <p><i>“A list of all staff who are no longer employed and the school has had some sort of "compromise" agreement and the amount paid by the school to them for the agreement.”</i></p> <p>E-ACT was exempt from providing this information under Section 12 of the FOIA.</p>
<p>FOIA 257</p>	<p>GCSE results at The Oldham Academy North</p> <p><i>“Please disclose the number of students at Oldham Academy North that achieved 3A*-A in 2015/2016 and a breakdown in which subjects they achieved these grades as part of the 15% of students who achieved these grades as advertised on the Oldham academy North website.”</i></p> <p>There were 24 students who made up the 15%, and the subjects are as follows:</p> <p>English Language English Literature Maths Science – Core</p>

	<p>Science - Additional Biology Chemistry Physics French Italian Portuguese Geography History Computing Art & Design Fine Art Graphics Communications Photography Business Studies R.E P.E ECDL Statistics</p>
<p>FOIA 256</p>	<p>Correspondence between Ofsted, E-ACT and The Oldham Academy North</p> <p><i>“Under the FOI act please can you disclose all correspondence between the Ofsted, E-act and Oldham Academy North about Oldham Academy North.”</i></p> <p>E-ACT confirms no correspondence is held.</p>
<p>FOIA 255</p>	<p>BTEC results by subject at West Walsall E-ACT Academy</p> <p><i>“I would like to submit a FOI request for the following information;</i></p> <ul style="list-style-type: none"> <i>• 2016 BTEC results by subject showing the number of students that took the course, the percentage that passed and what grades were achieved</i> <p><i>I would appreciate it if this information is in an electronic format so I can easily manipulate and analyse the data.</i></p>

I am requesting this information as I am often asked “which is the best sixth form/college” for specific subjects. This information will allow my recommendations to be more informed and guided by data. If this information is already available, then please let me know where I can find it.”

Qualification Name	A*-B%	A*-C%	A*-E%	Success Rate	Retention Rate	Achievement Rate	Stu Count	Entries	Avg Points	Avg Grade
Applied Science BTEC L3 CE 2016	0	0	100	33.3	33.3	100	2	1	90	D
Applied Science BTEC L3 SD	11.1	55.6	100	69.2	69.2	100	9	9	206.7	C
Business BTEC L3 CE	36.4	36.4	100	91.7	91.7	100	11	5.5	108.4	C+
Business BTEC L3 SD	50	100	100	15.4	15.4	100	2	2	247.5	B+
CPLD BTEC L3 NS	0	0	0	0	42.9	0	3	1.5	0	U
Extended Project	0	0	100	100	100	100	1	0.3	54	D
Health & Social Level 3 90 credit Diploma	87.5	100	100	100	100	100	8	12	396.6	A-
Health BTEC L3 CE	20	20	80	33.3	41.7	80	5	2.5	82.5	D-
ICT BTEC L3 CE	0	0	0	0	18.8	0	3	1.5	0	U
ICT BTEC L3 SD	0	0	100	10	10	100	1	1	195	C-
ICT CTEC L3 CE 2016	12.5	25	100	66.7	88.9	100	8	4	100.3	C-
Performing Arts BTEC L3 Extended Diploma	16.7	75	100	100	100	100	8	24	671.3	C+
Performing Arts BTEC L3 SD	12.5	25	100	25	100	100	8	8	189.4	D+
Sport BTEC L3 CE	80	80	80	40	100	66.7	5	2.5	108	C+
Sport BTEC L3 SD	66.7	100	100	75	75	100	3	3	255	A-

	Travel and Tourism BTEC L3 CE	0	0	50	50	100		50	2	1	41.3U					
FOIA 254	<p>Value Added Score at West Walsall E-ACT Academy</p> <p><i>"I would like to submit a FOI request for the following information;</i></p> <ul style="list-style-type: none"> <i>Value Added figure for the sixth form group that has just finished</i> <p><i>I am requesting this information as I am often asked "which is the best sixth form/college" for specific subjects. This information will allow my recommendations to be more informed and guided by data. If this information is already available, then please let me know where I can find it."</i></p> <p>The Value Added Score for West Walsall E-ACT Academy for the 2016 cohort is -0.27.</p>															