Thursday 10 February 2022

9.30am-9.45am
Keeping the conversation going...
Tom Campbell
Interim Chief Executive, E-ACT

9.45am-10.15am
Why we should always begin by talking about emotional health
Kate Silverton
Journalist, broadcaster and children’s mental health advocate

10.15am-11.00am
Nurturing relationships and a sense of belonging in schools
Professor Peter Fonagy, Chief Executive of the Anna Freud Centre
In conversation with Jon Severs, Editor of Tes

11.00am-11.15am
Break

11.15am-11.55am
How schools can take the lead in addressing racial disparities in mental health
Dr Jacqui Dyer MBE
President, Mental Health Foundation

11.55am-12.35pm
Absenteeism, exclusion and poor mental health
Dr Tamsin Ford CBE
Professor of Child and Adolescent Psychiatry, University of Cambridge

12.35pm-1.15pm
Where are our minds at? The current state of staff wellbeing
Simon Lock, Senior Editor of Tes in conversation with Lakmini Harkus, Headteacher of E-ACT Greenfield Academy

1.15pm-2.00pm
Lunch

2.00pm-2.30pm
Why we must talk openly about suicide (and other mental health crisis)
In conversation with Jonny Benjamin MBE, mental health campaigner and founder of mental health charity Beyond

2.30pm-3.00pm
Parenting special children – supporting parents of children with special needs
Professor Claire Hughes
Deputy Head for the Psychology Department, University of Cambridge

3.00pm-3.30pm
A whole school approach to emotional wellbeing and early intervention
Emma Martin
Educational Psychologist, E-ACT

3.30pm-3.35pm
Our (not so) final thoughts...
Tom Campbell Interim Chief Executive, E-ACT
Jon Severs Editor, Tes

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